



doing school
differently

Conference Program

15-16 September 2016
Pullman Melbourne Albert Park

DAY 1 : Thursday 15 September 2016

8.15 - 9.10	Registration				
9.15 - 10.20	Plenary session 1 Room: GRAND 1-4				
	CONFERENCE OPENING: <ul style="list-style-type: none"> Acknowledgement of Country Welcome Opening KEYNOTE 1: Tom Brunzell - Building the Proactive Strengths-based Classroom: A Trauma-informed positive education approach.				
10.30 - 11.00	Parallel Session 1				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a <i>Student Vision</i> for alternative and flexible education • Youth Press Room	Josh Cubillo (Victorian Aboriginal Child Care Agency) Koorie Kids Stay @ School	Jackie Vaughan (Big Picture Education Australia) Big Picture International Graduation Portfolio Entry to University Project	Nick Johns (Flexible Learning Victoria) Flexible learning Victoria: Making a difference by networking differently	Lisa Drinkwater (Tasmanian Department of Education) RADAR: A Re-engagement program
ROOM	LAKE 3	LAKE 4			
	Lanie Stockman (Good Shepherd) Distance Travelled: findings of an Evaluation of The Waranara Centre	Mitzi Dyson (Doveton College) Making a Change - The Doveton Model			
11.05 - 11.30	Morning Break				
11.35 - 12.05	Parallel Session 2				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a <i>Student Vision</i> for alternative and flexible education • Youth Press Room	Thelma Parker (Youth+) Let's talk about race ...	Will Stoyles (Youth+ Melbourne) Skate 2 Educate	Teya Dusseldorp (Dusseldorp Forum) Young People make the case for Inclusive Learning systems	Louisa Ellum (Victoria University) The nature of partnerships in the Flexible Learning sector
ROOM	LAKE 3	LAKE 4	GRAND 1-4		
	Anne Webster (Zoe Support Australia) Great Expectations: The journey of a grass roots organization responding to a primary needs assessment for teen mothers to re-engage in education	Rob Miller (Berry Street) Thrive, Achieve, Belong at the Berry Street School: Perspectives on leadership, curriculum, and wellbeing	Highlighted Australian Research Council Project Presentation. Sue McGinty (James Cook University) Young people on engagement, wellbeing and academics at school: What outcomes do they value? (ARCLP)		

12.10 -12.40	Parallel Session 3				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a <i>Student Vision</i> for alternative and flexible education • Youth Press Room	Thelma Parker (Youth+) Reconciliation Action Plans - what does it feel like and look like?	Denise Walker (Youth+ Alice Springs) Motivating Young People to learn through Art	David Powell (Jabiru Community College) Giving Students Permission to be the Experts in their Own Learning	Invited Presentation Sharon Mullins (QLD Department of Education and Training) Schools doing things differently through systems collaboration
ROOM	LAKE 3	LAKE 4	GRAND 1-4		
	Dean Keep (Life Without Barriers) Improving educational outcomes for young people in care	Skye Staude (Berry Street) Positive Psychology Interventions: How specific classroom practices can promote student flourishing	Highlighted Australian Research Council Project Presentation. Hurriyet Babacan (Torrens University) Demonstrating Value: Flexible learning and the Social Return on investment (ARCLP)		
12.45 - 13.40	Lunch Poster Presentations 1. Katerina Dracopoulos (Fulton Trotter Architects) Designing for Inclusive Education 2. Dominic Fecteau (Positive Learning Relationships) Classroom Profiling - A Data driven approach to creating positive, supportive learning environments 3. Malcom Gertse (Salesian Youth Projects) Special Needs Education in South Africa 4. Ben Hafner (Life Without Barriers) Tracking Outcomes				
13.45 - 14.25	Plenary session 2 Room: GRAND 1-4				
	KEYNOTE 2: Kitty te Riele - Small sector, BIG impact: Increasing access and inclusion for young people through flexible learning programs				
14.35 - 15.05	Parallel Session 4				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a <i>Student Vision</i> for alternative and flexible education • Youth Press Room	Richard Potok (Aurora Education Foundation) Academic enrichment programs for minority students - lessons from the US and TAI	Duncan Inglis - (Youth+ Deception Bay) Curriculum design around Outdoor Adventure Based learning	Nick Johns (Melbourne City Mission) Flexible and Alternative Education: Hearing the Voices of Young People	Carmel Hobbs (La Trobe University) Rebuilding hope for a positive future
ROOM	LAKE 3	LAKE 4			
	Invited Presentation Helen Stokes - (University of Melbourne) Young people at the margins: where to with education?	Rebecca Schroder - (Connections Uniting Care) School attendance is more than marking the roll			
15.10 - 15.40	Parallel Session 5				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a <i>Student Vision</i> for alternative and flexible education • Youth Press Room	Judy Hunter (Wrenshaven Healing for Learning Hub) Small State, Big Dream	Lou Single Youth off the Streets Title: TBC	Corey Bloomfield (Capricornia School of Distance Education) Be Different, Make a Difference	Nicoli Barnes (Charles Darwin University) Schools as sites of radical possibility
ROOM	LAKE 3	LAKE 4	GRAND 1-4		
	Invited Presentation Brendan Bartlett (Australian Catholic University) Failing School, Succeeding Later: Why Wait?	Jennifer Richards (Austin School) Identity making in a classroom setting attached to an adolescent psychiatric inpatient unit	Kath Cooney - (Vic Foundation for Survivors of Torture) Let's include families! A state-wide partnership with parents from refugee backgrounds		
15.45 - 16.10	Afternoon Tea				
16.15 - 17.00	Plenary session 3 Room: GRAND 1-4				
	KEYNOTE 3: Jen Vadeboncoeur - Recreating social futures: The critical possibilities of flexible and inclusive education				
17.00 - 18.30	Drinks				

DAY 2 : Friday 16 September 2016

8.15 - 8.55	Registration & Coffee/Tea on arrival				
9.00 - 9.55	Plenary session 4 Room: GRAND 1-4				
KEYNOTE 4: Richard Villa – Educating all students					
10.05 - 10.35	Parallel Session 6				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a Student Vision for alternative and flexible education • Youth Press Room	Thelma Parker (Youth+) Indigenous education practice: a toolkit for culturally inclusive schools	Invited Presentation Maddie Witter (Parkville College) Reading Without Limits Literacy Model: Practical strategies so that all students make significant progress	Vicky Plows (Victoria University) If you support the staff, then the students will be supported: Professional learning in alternative and flexible learning settings	Laura David (Anglicare Victoria TEACHaR Program) What does it take to transform educational achievement for children and young people in care
ROOM	LAKE 3	LAKE 4			
	Corin Boughton (Whitellion) Stories and strategies of an alternative learning program for young people	Jenny Parsons (Cranleigh School) How trauma informed teaching practices have positively impacted on a 10 year old student			
10.35 - 11.10	Morning Break				
11.10 - 11.50	Parallel Session 7				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	PARK
	Youth Delegates: • develop a Student Vision for alternative and flexible education • Youth Press Room	Highlighted Australian Research Council Project Presentation. Val Wallace (James Cook University) Aboriginal and Torres Strait islander young people 'talk up' the value of Flexible Learning Options (ARCLP)	Thalie Carpenter (Youth+ Townsville) Creating digital portfolios with young people	Michelle Murray (Youth+) New staff induction in a Flexible Learning Environment	Amy Stephenson (CYCLE Churches of Christ Care) Believe and Achieve Education Support Program for young people in Out of Home Care
ROOM	LAKE 3	LAKE 4	GRAND 1-2	GRAND 3	GRAND 4
	Madeleine Thornhill (Learn to Live School of Skills) How to support growth and change in vulnerable children and youth: Stories from a South African Principal	Jen Vonic-Joyce (Victor Harbor High School) The 3 Rs 'Relationship, Restorative, Resilience'	Alexander Crooke (University of Melbourne) Using Music in Groups to Foster Inclusion	Linda Houston (Youth+) ByUs4Books (written by young people)	Invited Presentation Huong Tran (Pavilion School) A model of teaching and learning at The Pavilion School
12.00 - 12.30	Parallel Session 8				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a Student Vision for alternative and flexible education • Youth Press Room	Marnee Shay (Queensland University of Technology) Identities: schools as culturally affirming spaces	Anton Van Maanen (NETschool Bendigo) Total Wellbeing: How to Measure, Track & Grow Students' Engagement	Invited Presentation Libi Coyer (South East Region Learning College) Same, Same but Different	Glenda McGregor (Griffith University) Let's start with what you can do: A strengths-based approach to reengaging young people in Care or under Juvenile Justice Orders
ROOM	LAKE 3	LAKE 4	GRAND 1-2	GRAND 3	GRAND 4
	Highlighted Australian Research Council Project Presentation. Mark Thomas (James Cook University) Re-engaging disenfranchised learners: where do they go next? (ARCLP)	Katrina Sawyer (Diamond Valley Learning Centre) Respect, rigour and radical compassion – working towards best practice in reengagement	Mary-anne MacDonald (Edith Cowan University WA) Fostering Behavioural Change – Theoretical Tools	Anne Henderson (MacKillop Family Services) Promoting Equity and Access in Education	Leonie Abbott (Berry Street Childhood Institute) Berry Street Education Model: Everyday trauma-informed / wellbeing strategies in action

12.30 - 13.00	Parallel Session 9				
ROOM	PARK	ALBERT	LAKE 1	GRAND 5	LAKE 2
	Youth Delegates: • develop a Student Vision for alternative and flexible education • Youth Press Room	Frances Missen (Jabiru Community College) Holding tightly to preferred stories. How post-structuralism affects our everyday practice	Bryn Dunlop (Youth+) Thinking Outside ... NO BOX REQUIRED! How flexi school communities benefit from outdoor classrooms and adventurous learning	Sonia Martino (Helping Young People Achieve) BOLT East: A place-based partnership to inclusive education	Michelle Calander & Ian Wren (Victorian Department of Education and Training) Navigator, LOOKOUT and inclusive schooling in the Education State
ROOM	LAKE 3	LAKE 4	GRAND 1-2	GRAND 3	GRAND 4
	Highlighted Australian Research Council Project Presentation. Kimberley Wilson (James Cook University) Practitioner and young people perspectives on what counts in FLOs (ARCLP)	Vanessa Davies (Mount Ridley P-12 College) Empowering Students in Re-engagement classrooms: Academic and wellbeing strategies for flexible learning options embedded in mainstream schools	Natasha Vazey (Youth+ Ipswich) Navigating the Social Minefield of Adolescence	NO SESSION	Emma Fawcett (Youth IT Careers Program) Youth IT Careers: a career pathways program with a difference
13.00 - 13.55	Lunch				
Poster Presentations					
1. Katerina Dracopoulos (Fulton Trotter Architects) Designing for Inclusive Education					
2. Dominic Fecteau (Positive Learning Relationships) Classroom Profiling - A Data driven approach to creating positive, supportive learning environments					
3. Malcom Gertse (Salesian Youth Projects) Special Needs Education in South Africa					
4. Ben Hafner (Life Without Barriers) Tracking Outcomes					
14.00 - 14.55	Plenary session 5 Room: GRAND 1-4				
KEYNOTE 5: Youth delegates – Reflections on the conference and Student Vision for alternative and flexible education					
KEYNOTE 6: Dale Murray – A National Voice: DSD 2016 and Beyond – where to from here?					
15.00 - 15.15	Brief Tea Break				
15.20 - 15.50	Parallel Session 10				
ROOM	PARK	LAKE 1	LAKE 2	LAKE 3	LAKE 4
	Youth Delegates: • wrap up	Kim De Deckker (Department of Education, NSW) Facilitating Post-traumatic Growth in the classroom	Ann Morgan (Youth+) Short circuiting the tyranny of the urgent: Strategies of responsive, transformational practice cultivated through critical reflection, self-awareness and inner work	Jeff Thomas (University of Tasmania) Thanks for the opportunity, or was it a threat? Student experiences in choosing flexible learning	Oliver Murray (Youth+ Geraldton) A web based approach to individualized learning
15.55 - 16.25	Parallel Session 11				
ROOM	PARK	LAKE 1	LAKE 2	LAKE 3	LAKE 4
	Youth Delegates: • wrap up	Martin Moore (Lake Illawarra High School) 'You Can't Teach, If I Won't Learn'	Maureen O'Keefe (Foundation House) Ucan2 ... recognise your potential - Young people of refugee background	Dane Paulsen (Save the Children) Out-teach - Outreach teaching for young people in the juvenile justice system	Michael Trotter (Queensland University of Technology) Reverse Gamification - Transferable skills from eSports
16.30	Conference end - thank you all, and safe travels home!				
	Close				



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