



doing school differently

national flexible + inclusive
education conference



CONFERENCE PROGRAM

Day 1: Thursday 28 June 2018

8.00 - 8.45	Registrations Open, tea & coffee available				
8.45 - 9.15	Opening and Welcome to Country				
9.15 - 10.00	Keynote Presentation Nathan Wallis, Advisor for the New Zealand Ministry of Education and expert advisor for the New Zealand Ministry of Vulnerable Children <i>"Engaging the Brain"</i>				
10.00 - 10.45	Keynote Presentation Pam Snow, Professor and Head of Rural Health School, La Trobe University <i>"Doing school differently, or doing school better? Overcoming literacy lotto and entrenched educational disadvantage"</i>				
10.45 - 11.15	Morning Tea				
11.20 - 12.00	Parallel Session 1				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Liberating Education: differentiation for all student needs</i> Vivienne Gilkes & Simone Kiprioti , St Edmund's College	<i>Incorporating neuroscience interventions with trauma informed practices to do school differently</i> Samantha Donovan , Norfolk Village State School	<i>Raising educational expectations: extending university outreach to flexible learning</i> Joanna Humphries , The Centre for Excellence; Andrew Harvey , Naomi Tootell , Erica Reid , Claire Kearns , La Trobe University; and Jodie McLellan , JVEN Employment Consultant	<i>Talking Realities: an innovative approach to education and wellbeing for young parents</i> Michel Wyman , Emma Cannon & Caras Fleetwood , Talking Realities, Metropolitan Youth Health	Yarning Circle
12.05 - 12.45	Parallel Session 2				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Creating Sanctuary in Schools: how understanding trauma helps learning</i> Annemarie Jones , MacKillop Education Services; and Kate Martin , Churches of Christ	<i>Superhero Project: walking the TALK</i> Samantha Lukey & Nikke Gladwin , Barnados	<i>Making applied learning work across years 7-12</i> Tim Knowles & Mark Hunt , Cire Community School	<i>Youth Mental Health and Suicide pre and post prevention – engaging with Headspace</i> Louisa Ellum & Kathryn Lenton , Headspace	Yarning Circle

12.45 – 1.45	Lunch – Poster Presentations				
	12.45 – 1.15				
	<ul style="list-style-type: none"> Jasmin Roberts & Lorna Berry, Sing & Grow, <i>“Sing & Grow off to School: Music Therapy supporting families to have successful transition to school”</i> Louisa Ellum, Headspace, <i>“Enabling the work of flexible learning programs through collaboration, partnerships and networks”</i> Lyn Arvanitakis, Knox City Council, <i>“Flexible support for student engagement”</i> Paul Karbon & Rosemary Daubney, Doonside Technology High School, <i>“Berry Street Education Model in Action”</i> Sarah Ralston & Kellie Stemp, Reboot, <i>“Transformative: giving young people the tools and confidence to move forward in life”</i> 				
	1.15 – 1.45				
	<ul style="list-style-type: none"> Suzanne Jabbour & Maree Radford, <i>“Learning Engage Connect – Young Parents Program”</i> Tegan Bayliss, St Brigids Catholic College, <i>“Self Compassion”</i> William Carter & Susan Maury, Good Shepherd, <i>“RISE – Intervening early to support students to remain connected to education”</i> Lorna Genoud, Mick Orton & Jane Blackburn, Life Without Barriers, <i>“Supporting the improvement of educational outcomes of children & young people in out-of-home care”</i> 				
1.50 – 3.10	Parallel Session 3				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Substance Use: A Question & Answer Session</i> Dave Wells , Melbourne City Mission / Hester Hornbrook Academy; Katie East , Gold Coast University Hospital; and Andrew Bruun , YSAS	<i>Responding to adverse behaviour: strategies for school staff</i> Jennifer Colechin , Berry Street Childhood Institute	<i>Showing not telling: drama therapy to build interpersonal skills and awareness</i> Amanda Musicka-Williams , Port Phillip Specialist School	<i>The future of education: why schools must change has been successful</i> Paul Browning , St Paul’s School	Waterhole Ceremony
3.15 – 3.55	Parallel Session 4				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Recharge: finding calm in (occasional) chaos</i> Sarah Ralston , Rebooting Life; and Amy Campbell , Geraldton FLC	<i>Doing High School Differently – integrated, experiential and personalised learning</i> Alicia Kent-Rooney & Kalindi Brennan , Silkwood Independent School	<i>Restorative Justice – where the rubber hits the road</i> Martin Wiseman , St James College	<i>DBAD – Developing better approaches to disengagement</i> Carmel Hobbs , La Trobe University; and Dane Paulsen , Save the Children	Yarning Circle
3.55 - 4.25	Afternoon Tea				
4.30 - 5.15	Keynote Presentation				
	Russell Bishop PhD, Emeritus Professor of Maori Education, University of Waikato, New Zealand <i>“The End of Failure”</i>				
5.15 – 5.30	Book Launch				
	<i>“Gauging the Value of Education for Disenfranchised Youth”</i> , a book edited by Sue McGinty, Kimberley Wilson, Joseph Thomas & Brian Lewthwaite				
5.30 – 8.00	Networking Event at The Calypso Terrace				
	Drinks and finger food provided				



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Day 2: Friday 29 June 2018

8.00 – 9.00	Registrations Open, tea & coffee available				
9.00 – 9.50	Keynote Presentation Tom Brunzell, Senior Advisor Education, Berry Street Childhood Institute <i>"Revisioning the FLO Classroom: beyond strong relationships – the next steps for FLO success"</i>				
9.50 – 10.30	Keynote Presentation Youth Delegates <i>"Student Perspectives: A reflection on the conference themes"</i>				
10.30 – 11.00	Morning Tea				
11.05 – 11.45	Parallel Session 5				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>How technology is used to support social and emotional learning</i> Rebecca Stewart, Holyoake	<i>Consistency in messiness: lessons learnt from 10 years of establishing Flexi's</i> Jeff Thomas, University of Tasmania	<i>Beyond the Black Fences</i> Kerry Wilcock & Erin Nichols, Illawarra Family Referral Service	<i>ROSA@Work: re-engaging students via the world of work</i> Donna Loughran & Shweta Sharma, Doonside Technology High School	Yarning Circle
11.50 – 12.30	Parallel Session 6				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Supporting the engagement and learning of children with FASD: a trauma-informed practice approach</i> Jane Blackburn & Jessica Hume, Life Without Barriers	<i>Complex: just a part of the story</i> Dave Wells & James Inabinet, Melbourne City Mission/ Hester Hornbrook Academy	<i>Get ready for the new work order</i> Alex Snow, Foundation for Young Australians; and Brendan O'Connell, BGKLLLEN	<i>Revolutionising Curricular Implementation: student-controlled learning pathways</i> Kate Campbell, Victoria University	Yarning Circle
12.30 – 1.30	Lunch – Poster Presentations 12.30 – 1.00 <ul style="list-style-type: none"> Suzanne Jabbour & Maree Radford, <i>"Learning Engage Connect – Young Parents Program"</i> Tegan Bayliss, St Brigids Catholic College, <i>"Self Compassion"</i> William Carter & Susan Maury, Good Shepherd, <i>"RISE – Intervening early to support students to remain connected to education"</i> Lorna Genoud, Mick Orton & Jane Blackburn, Life Without Barriers, <i>"Supporting the improvement of educational outcomes of children & young people in out-of-home care"</i> 1.00 – 1.30 <ul style="list-style-type: none"> Jasmin Roberts & Lorna Berry, Sing & Grow, <i>"Sing & Grow off to School: Music Therapy supporting families to have successful transition to school"</i> Louisa Ellum, Headspace, <i>"Enabling the work of flexible learning programs through collaboration, partnerships and networks"</i> Lyn Arvanitakis, Knox City Council, <i>"Flexible support for student engagement"</i> Paul Karbon & Rosemary Daubney, Doonside Technology High School, <i>"Berry Street Education Model in Action"</i> Sarah Ralston & Kellie Stemp, Reboot, <i>"Transformative: giving young people the tools and confidence to move forward in life"</i> 				

1.35 – 2.15 Parallel Session 7					
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
		<i>The Importance of Belonging – measuring the impact of young people’s sense of belonging at school</i> Joseph Thomas, James Cook University	<i>Success in the Middle Years – individual education plans</i> Nicholas Hall, Maryborough Education Centre	<i>Inclusive communities and networks: pathways into social and economic participation</i> Sally Morgan & Mehran Tajbakhsh, St Joseph’s Flexible Learning Centre	<i>Looking Back, Stepping Forward to Get it Right</i> Todd Alloway, Townsville Flexible Learning Centre, EREA Youth+ (continues into Parallel Session 8)
2.20 – 3.00 Parallel Session 8					
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Engaging the Disengaged to Stay and Succeed</i> Vicki Ogilvie, Department of Education & Training QLD	<i>Strong Hearts Strong Minds: a soft skills program for youth at risk</i> Una Flynn & Ian Hagen, St Francis	<i>The importance of Flexible Learning Options for Young People in the Out of Home Care Sector</i> Kristie Johnstone & TYGA Members, Amber Shomali, Anne-Marie Davidson & Jarrod Butcher, The Salvation Army Westcare	<i>Assessment as Enabling – assessment in inclusive classrooms</i> Caitlin Burman, MacKillop Education	<i>Looking Back, Stepping Forward to Get it Right</i> Todd Alloway, Townsville Flexible Learning Centre, EREA Youth+ (continues from Parallel Session 7)
3.05 – 3.45 Parallel Session 9					
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<i>Project Based Learning and Relationships: how to engage the disengaged</i> Byron Cracknell, Nev Grossman & Duncan Hopkins, Arcadia College	<i>Learning from and with each other: school improvement in mainstream and flexible learning spaces</i> Michelle Kelman-Murray, Youth + Institute; and Liam Smith, Department of Education & Training QLD		<i>Building a Sector: reflections on the Flexible Learning Victoria Project</i> Nicholas Johns, Johns Education Consulting; and Karen Rosauer, Lirata Consultant	Yarning Circle
3.45 – 4.15 Afternoon Tea					
4.20 – 5.10 Panel Discussion					
	Alex Snow, Foundation for Young Australians; Liam Brenner, Student; and Kitty te Riele, University of Tasmania <i>“21st Century Skills”</i>				
5.10 – 5.15 Close					

Download the Doing School Differently 2018 Conference App for more details on our program, to view the sessions you have registered for and to connect with your fellow delegates.

