

# Research & Reports

*COVID-19*



## **New Research to examine the potential impact of remote learning**

### **Learning at home during COVID-19: Effects on vulnerable young Australians**

*Professor Natalie Brown – The Peter Underwood Centre*

### **Ministerial Briefing Paper on Evidence of the Likely Impact on Educational Outcomes of Vulnerable Children Learning at Home during COVID-19**

*Professor Geoff Masters – ACER*

### **Supporting Vulnerable Children in the Face of a Pandemic**

**Professor Janet Clinton - Centre for Program Evaluation, Melbourne Graduate School of Education**

### **Impact of learning from home on educational outcomes for disadvantaged children**

*Professor Stephen Lamb – Centre for International Research on Education Systems*

### **The impact of 'learning at home' on the educational outcomes of vulnerable children in Australia during the COVID-19 pandemic**

*Catherine Drane, Lynette Vernon and Sarah O'Shea*

### **Australian Housing & Urban Research Institute**

A list of resources for Australians on government and sector responses to COVID-19 that impact housing, homelessness and cities policy.

### **Responding to COVID-19 - Principles of rapid innovation and evaluation**

ARACY has produced these Principles in response to the way in which organisations of all kinds have rapidly modified their practice in the face of a global pandemic. These Principles are designed to support organisations to capture and evaluate these learnings: to identify what has worked, what has utility going forward, and what could or should be discarded as Australia moves forward.