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Inclusively Inspired August 2020

Hi #flexifolk

What's that old saying *'life wasn't meant to be easy'*... thanks 2020, you continue to challenge us! Yet, while challenge can be testing, it can also nurture creativity and breed innovation - which we are witnessing across the world in many spaces. Of interest to us is how educators have pivoted and reimagined their teaching in a new paradigm, delivered from a distance by technology. It has been a wonder to hear and see the responses to education within our own country, particularly for those students who find school engagement difficult.

We hope to document and highlight examples of these responses to share and learn from, particularly as we advocate for and promote the benefits of flexible and alternative ways of learning. AAFIE would love to hear from you, share with us at info@aafie.org.au or via our FB page @AAFIE.

Take good care this month

[National Child Protection Week Webinar Series](#)

NAPCAN is launching the official "Putting Children First" webinar series for National Child Protection Week (6-12 September 2020). The program features more than 30 inspiring speakers (local, national and international) across 5 days.

[Australian Children and Young People's Acceleration Hub - August Digest](#)

This third release covers information and analysis released through August 2020. Regular Digests aim to bring together the latest research and information to inform policy, practice, and decision-making. Additionally the Digests will highlight the data sources available that assess the impact of COVID-19 on the wellbeing of children and young people in Australia,

[Subscribe](#)[Past Issues](#)[Translate ▼](#)[DSD Keynote Spotlight: Dr Karen S. Acton](#)

PhD: OISE, University of Toronto, Canada

The Trials & Tribulations of Environmental Teacher Leaders: Highlights of a Study on Barriers to Eco Teacher Leader Success.

[Public Education Foundation – Student Scholarships](#)

The Public Education Foundation offers hundreds of scholarships and awards to students and educators in public school systems across Australia. The scholarships help students overcome barriers to achievement created by social and economic disadvantage.

[2020 Review – Disability Standards for Education 2005](#)

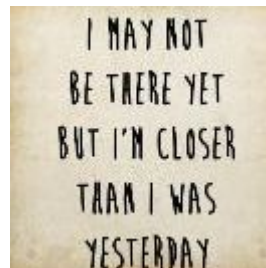
Have your say on the Review of the *Disability Standards for Education 2005* (the Standards). The Standards help to make sure students with disability can access and participate in education and training on the same basis as students without disability. This supports people with disability to be able to participate fully in society and have more opportunities throughout their life. The Review is asking whether the Standards are doing their job and, if not, how they could be improved.

[Small wins in times of uncertainty](#)

A Q & A with 2 Assistant Principals at the Berry Street School, as they share their unique experiences of running an alternative school and how they are dealing with a global pandemic!



‘Putting children first’



Monthly Mantra:

“I am focused, persistent and will never quit.”

This month, celebrate your small wins and build that momentum.

Remember a little progress each day adds up to big results.

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Highlights you may have missed from July
[Reimagining the future of skills: what do young people think?](#)
[Crucial Investment to Support Young People's Recover from COVID-19](#)
[DSD Keynote Spotlight: Dr Tom Brunzell & Maddie Winter: Increasing Hope and Self-Efficacy in our Flexible Learning Students](#)
[WellMob: A Social & Emotional Resource Hub for ATSI Wellbeing Workers](#)

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