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## *Inclusively Inspired* July 2020

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Hi #flexifolk

AAFIE is sending strength to our communities throughout Victoria, New South Wales and now Queensland who are feeling the second wave effects of COVID-19. This virus is highlighting the vulnerable in our communities; older Australians, those with different abilities, those with pre-existing health issues and conditions, and those experiencing poverty, to name but a few.

We know that many of you reading this are on the frontline in various forms, and we thank you.

Go gently this month.

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### [Reimagining the future of skills: what do young people think?](#)

From the World Economic Forum - For children and young people looking to gain an education and skills, COVID-19 has made a bad situation even worse. Before the pandemic, they faced a growing mismatch between the skills they were learning in school and those needed for employment. Now, under the shadow of COVID-19, over one billion are out of school altogether. And millions of young people who were set to join the workforce cannot find jobs.

### [Crucial Investment to Support Young People's Recover from COVID-19](#)

A coalition of youth services led by Youth Affairs Council Victoria (YACVic) has secured funding to create new jobs to help address the impact of COVID-19 on the lives of young Victorians.

### [DSD Keynote Spotlight: Dr Tom Brunzell & Maddie Winter: Increasing Hope and Self-Efficacy in our Flexible Learning Students](#)

BLOG: In this uncertain time of community crises fatigue, what holds us together as educators

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### [Australian Children's Knowledge Acceleration Hub](#)

A new initiative by ARACY and UNICEF Australia to ensure that the impacts of COVID-19 on children in Australia are fully understood and communicated to decision-makers at all levels.

### [Equity in Australian Education](#)

A recent OECD (2018) study found inequity in Australian education was a major issue WellMob: Social and Emotional Wellbeing resource hub for Aboriginal and Torres Strait Islander Workers. The Programme for International Student Assessment (PISA) report said disparities in student performance relating to their socio-economic status started at an early age and widened throughout their lives. The report concluded "upward educational and social mobility" would be boosted if gaps relating to students' socio-economic status during schooling were reduced.

### [Australian Road Safety Foundation - RoadSet](#)

An interactive road safety learning experience and education tool designed to help young people become better road users – and make Australian roads safer for everyone.

### [WellMob: A Social & Emotional Resource Hub for ATSI Wellbeing Workers](#)

WellMob is a website developed by eMHPrac in collaboration with the Australian Indigenous Health InfoNet, designed for frontline Aboriginal and Torres Strait Islander health and wellbeing workers. The site brings together a broad range of online wellbeing resources including apps, videos audio and websites, making it easy for workers to find resources relevant to their clients.



**'We are the Elders of tomorrow, hear our voice'**

Tuesday August 4th 2020



Monthly Mantra:

"I am stepping into the unknown and I embrace change"  
Hasn't 2020 thrown us a curve ball?!

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and as we grow to embrace it - we do it together.



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Highlights you may have missed from June

[Research-Informed Approaches to Supporting student Well Being Post Disaster](#)  
[How Young People are Faring; Social Isolation , Educational & Employment Disruption](#)  
[A Conversation Piece](#)

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