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## *Inclusively Inspired* June 2020

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Hello #flexifolk

Under 'normal' circumstances we would now be reflecting on another successful biennial *Doing School Differently* Conference; however rest assured that our drive and passion to present a vibrant and cutting edge conference for you in 2021 has not wavered. The AAFIE team are working hard behind the scenes to relaunch the Conference and we do hope that you'll join us in Adelaide on the 24th & 25th June 2021.

Another date to pop in the diary is our 2019/20 year Annual General Meeting, via zoom on Thursday 27th August, 5pm. Please let us know if you're able to join in - RSVP to [info@aafie.org.au](mailto:info@aafie.org.au) for the link.

We hope to *Inclusively Inspire* you this month, and if you have anything you'd like to showcase in future editions, let us know!

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### [How Young People are Faring; Social Isolation, Educational & Employment Disruption](#)

This snapshot report talks about how COVID-19 has affected young people in Victoria and the Victorian Youth Sector.

### [Understanding the NDIS & Education](#)

A guide to how the NDIS funds educational support

### [Education Council](#)

This piece highlights a few key points from the Education Council, and the Review of Senior Secondary Pathways into work, further education and training, including the National Evidence Institute and the ACARA review of the F-10 curriculum. [Full review](#) on the ACARA

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### [DSD Keynote Snapshot](#)

In the lead up to DSD2021, we're sharing insights from our Keynote Speakers – here's 60 seconds with Breakfast Presentation Keynote, Professor Jean-Marc Hero, on why frogs are essential for sustainability for future generations.

### [A Conversation Piece](#)

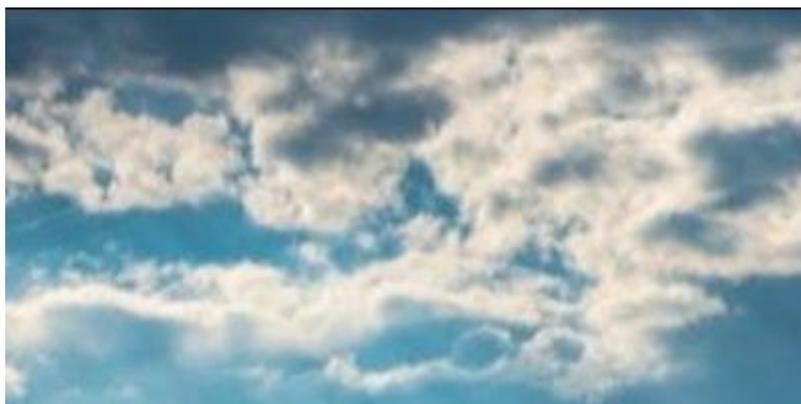
This piece highlights Why students need recess more than ever when they have returned to school post-corona virus.

### [AAFIE Members Survey](#)

This is your opportunity as an AAFIE Member to contribute to the conversation about how we work with and for you. Let us know what you want from your Industry Peak

### [Research-Informed Approaches to Supporting student Well Being Post Disaster](#)

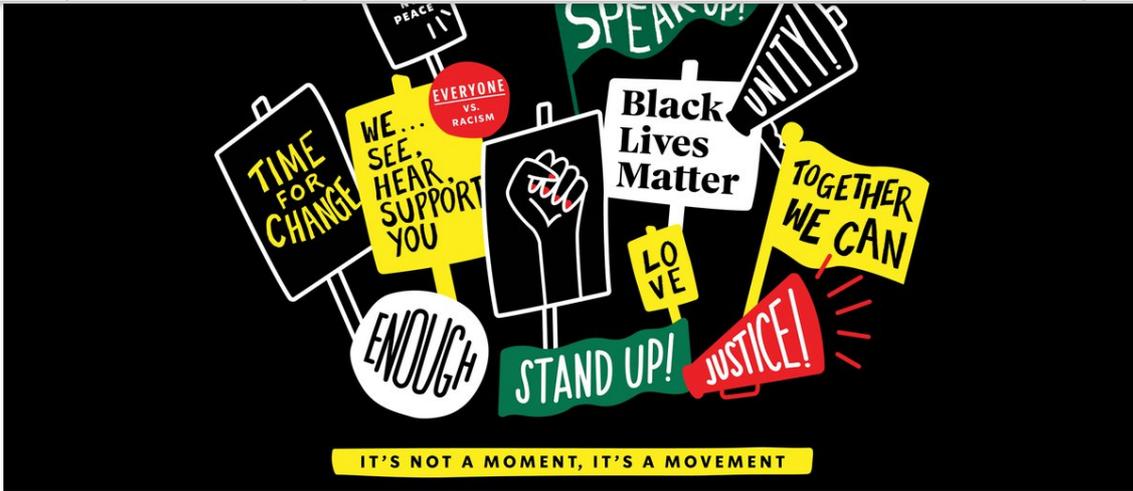
This research piece was published prior to COVID-19, however it provides an overview of research investigating the contributions that schools can make during periods of disaster relief and recovery, particularly regarding the importance of providing ongoing social and emotional learning interventions as part of a broad school-based response.



Monthly Mantra:

You are the sky. Everything else is just the weather.

A beautiful reminder that despite the weather (your thoughts, emotions, external influences & distractions) that you always have the cloudless sky within you – sometimes you just need to clear the clouds to allow it to shine.



AAFIE stands for solidarity, equality and a world free from prejudice. We pledge to continue to learn, to grow and challenge racism and injustice #indigenousslivesmatter #blacklivesmatter  
 AAFIE acknowledges the Traditional Owners and Elders of Australia, past, present and emerging.  
 AAFIE respects the cultural authority of those who engage in our work now and into the future.



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