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Inclusively Inspired

May 2020

AAFIE, your voice.

On behalf of the AAFIE Board, welcome to *Inclusively Inspired*,
our new monthly E-Newsletter.

We encourage you to engage with us, share your innovative programmes and services, tell us stories of young people excelling, communicate messages of inclusively and flexibility, well-being and learning. We can't wait to showcase your *Inclusively Inspired* ideas with the AAFIE community.

Dale Murray
Board Chair

[What are the impacts of remote learning on educational outcomes?](#)

As schools moved online to respond to COVID-19, the Australian Government commissioned five pieces of research specifically focused on the effects of remote learning on vulnerable cohorts of children, including barriers to access and evidence-based actions to respond.

[Learning at Home with AAFIE](#)

A specially curated selection of resources to support flexible ways of learning, publicly available at AAFIE

[AAFIE Members Survey](#)

This is your opportunity as an AAFIE Member to contribute to the conversation about how we work with and for you. Let us know what you want from your Industry Peak

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sustaining successful educational opportunities and pathways for young people who have experienced barriers to education. Although postponed until 24–25 June 2021 – all the details will remain the same – same location and same great program, just a different date!

[DSD Keynote Snapshot](#)

IN the lead up to DSD2021, We're going to share some insights from our Keynote Speakers – here's a lovely little piece from Keynote, Commissioner Helen Connolly to get us started:
School is where the heart is for some SA Kids.

[COVID-19 Stress, Distress & Trauma Series](#)

In this series of videos presented by Dr. Bruce Perry, Principal of the Neurosequential Model Network, he explores patterns of stress and resilience. Provides an understanding for state dependent functioning, emotional contagion, regulation, self care and more. Could be a handy resource as we support young people to transition back into the classroom.



Monthly Mantra: *I am whole, I am creative, and I am capable of change.*

COVID-19 has seen an incredible demonstration of how creative and capable of change we all are. This month, our mantra pays tribute to all the amazing educators, well being workers, and support staff across Australia who have continued to play fundamental roles in the lives of young people during very uncertain and unprecedented times.



*AAFIE acknowledges the Traditional Owners and Elders of Australia, past, present and emerging.
AAFIE respects the cultural authority of those who engage in our work now and into the future.*



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