

Research & Reports

COVID-19



Research to examine the potential impact of remote learning

Learning at home during COVID-19: Effects on vulnerable young Australians

Professor Natalie Brown – The Peter Underwood Centre

The impact of 'learning at home' on the educational outcomes of vulnerable children in Australia during the COVID-19 pandemic

Catherine Drane, Lynette Vernon and Sarah O'Shea

Responding to COVID-19 - Principles of rapid innovation and evaluation

ARACY has produced these Principles in response to the way in which organisations of all kinds have rapidly modified their practice in the face of a global pandemic. These Principles are designed to support organisations to capture and evaluate these learnings: to identify what has worked, what has utility going forward, and what could or should be discarded as Australia moves forward.